

**Clinton Junior Public School
School Council Minutes**

Meeting Date	November 11, 2020	
Start/End Time	18:10 – 20:00	
Minutes Approved		
Attendees – Elected and Appointed Members	Co-Chair, Co-Chair, Secretary Regrets: Treasurer	
Attendees	26	
Attendees – Staff & Administration	Principal, Teacher Rep	

Upcoming Events and Meetings		
<u>2020-21 School Council Meetings</u>	<ul style="list-style-type: none"> December 2020 TDB 	Come to School Council meetings to: <ul style="list-style-type: none"> Improve the education experience of our school's children Provide input and enhance school system accountability Learn more about what's going on
2020-21 School Council Events	<ul style="list-style-type: none"> Online Auction Nov. 22-29 	<ul style="list-style-type: none"> Visit clintonschoolcouncil.ca
Action Items		
<ol style="list-style-type: none"> Principal: provide update regarding outdoor storage Principal: consider how to disseminate information regarding gifted program evaluation process to parents / guardians of Grade 3 students Ward Rep: raise issue of snow and ice clearing at Ward level Secretary: scrub names and initials from past meeting minutes 		

We acknowledge We are hosted on the land of the Mississaugas of the Credit, the Anishnabeg, The Haundenosaunee, the Chippewa, and the Wendat Peoples. We also recognize the enduring presence of all First Nations, Métis and Inuit Peoples.

1. Intro and Welcome

Co-Chair welcome all and outline the agenda.

- Guest speaker joining at 7:00pm for internet safety expert
- Agenda:

- Co-chair report
 - Advocacy
 - Fundraising
 - Future guest speakers
 - Wish List update
 - SSON
 - Financial report
 - Ward update
 - Privacy in meeting minutes
- Principal's report
 - Budget
 - Tech priority
 - Library upgrade
 - Progress reports
 - Maintenance projects
 - French teacher update
- Open forum

2. Approve Last Meeting Minutes

Co-Chair asks attendees to review minutes of October 26, 2020

Motion to approve minutes of October 26, 2020 (with financial schedule attached).

Motion: Co-chair

Seconded: Ward Rep

CARRIED

3. Co-Chair's Report

Co-Chair delivers a report from the Co-Chairs.

- Advocacy
 - Email sent regarding advocacy for outdoor education. No update received from last night's meeting at TDSB regarding outdoor learning motion. Clinton remains committed to supporting this program.
 - Great support from community on wish list items relating to this.
 - Question: Outdoor storage remains a priority and what will be done on this front.
 - Principal: There is an ongoing discussion about how to deal with this, and where it can be sourced by. Potential for reduced cost through Parent connection
 - Clearing of snow and ice will become an issue as weather deteriorates. This is a TDSB wide issue as to how much resources can be dedicated to it. Traditionally we only have two paths, but this will be problematic with current uses. Therefore, we will be advocating for this. **To be raised at ward meeting.**
 - Fundraising
 - Online auction is coming up from Nov 22- 29. If there are donations available we are accepting donations, though we are not actively soliciting donations.

- Attempting to raise \$2500 through this process, funds to go towards Wish List items
 - Not precluded only to Clinton parents
 - Virtual events may come up in the new year, and we are accepting ideas on this front
 - Wish List
 - Minutes have been published to the website, along with the itemization of allocation. This will be updated further
 - Plan to have a second wish list meeting in Jan / Feb to determine where we stand with funds
- School Statement of Needs
 - Put out to school community to request any priorities in the event of a change of administrators at the school. This is updated each year, and there will be a communication about this in the next few weeks. Due December 4th.
- Financial report
 - One donation has come in
 - Allocation from TDSB now been received (to be discussed by principal)
 - Sitting at appx \$19k, with \$17k allocated for wish list
- Ward report
 - First Ward meeting of the year will be Wednesday December 3, 2020 at 7pm. Email invitation to be distributed.

4. Principal's Report

- Thanks for patience as administrators work through best resources to ensure outdoor education
- New Office Administrator has commenced work at Clinton (previously worked at Clinton 17 years ago and previously a parent at the school).
- Budget: \$65,194 last year / \$50,882 for this year (down about \$15k)
 - Specific lines are designated as monies for a specific purpose
 - Teachers for professional development: \$1540
 - School council directed funds:
 - \$485 (~\$2/pupil)
 - Parent engagement (not yet allocated, to be delivered by December)
 - Technology purchases: no new allocation this year. Only funds in budget for basic maintenance.
 - The balance is determined by administration
 - Averages about \$25 / student
 - Principal will allocate a larger contingency line just in case there are unexpected Covid-related items
- Continue to consult with parent / guardian epidemiologists regarding advent of colder winter and what is best way to move indoors if it is required. Measures will be put in place to recognize this reality of moving indoors. Distance is the key piece while masks are off. In the meantime, things can continue
- Progress reports:
 - In person: Wednesday the 18th and all interviews will be virtually or by phone. Teachers will reach out to schedule
- French Teacher:
 - Core French begins at Grade 4
 - Structured currently with two half time teachers.
 - PM teacher advised she could not longer carry on in the role, and therefore currently seeking a new hire. Likely that a new person has been identified, though they do have limited availability.

- CCAT test
- [https://www.tdsb.on.ca/Portals/0/docs/Special Education/TDSB%20Universal%20Screening%20Process-Parent%20Information-Aug%202018.pdf](https://www.tdsb.on.ca/Portals/0/docs/Special%20Education/TDSB%20Universal%20Screening%20Process-Parent%20Information-Aug%202018.pdf)
 - Testing: TDSB for past five years have implemented a standardized test in grade 3. This is not a gifted test (there seems to be some correlation in the community about this).
 - Test allows for demonstration of logic and how a child rationalizes problems, rather than being curriculum based. Score may then result in a gifted assessment, but it is not directly correlated.
 - CCAT is currently on hold, with questions about whether gifted program is one hold. This is not the case, and anyone can bring forward that request to the administration in the normal TDSB procedure. Parent also has the ability to undertake a private assessment.
 - Co-Chair: If a parent in grade 3 now doesn't understand the process, and teacher has not explained the process, can the process be disseminated to parents? Otherwise what is the implication for the program if people do not take advantage of it.
 - Principal: Process for gifted assessment remains in place, regardless of whether CCAT is or is not in place. However, there have been years where children did not meet the requisite score, then children would not have been assessed and move forward. CCAT is not the be all and end all for the program.
 - Co-Chair: How does someone know the appropriate decision on this front?
 - Principal: The critical evaluation is how the child learns, and is not specifically related to just one factor such as the test. This assessment takes place by a psychologist.
 - Co-Chair: How does one know if their child should be tested/considered?
 - Principal: Typically, the starting point is the classroom teacher during interviews, and generally that is the starting point.
 - Co-Chair: How do we share this process for parents?
 - Principal: **To consider how to disseminate this to Grade 3 parents**
 - Co-Chair: How does this relate to virtual learning students, so guidelines on this front should be considered?
 - Principal: unsure.
 - Library Overhaul: TDSB granted \$81,000 for a renovation to the library
 - Architect is putting together floorplans
 - Grant relates specifically for:
 - Carpeting
 - Painting
 - Construction (electrical, etc)
 - Ex: Built-in computer lab already exists. This was put in some time ago, and now there is more mobility in technology. Therefore, we will dismantle the lab and open the space for reading nooks etc.
 - Co-Chair: will Staff be involved in this process, implementing key items from teachers?
 - Principal: Ms Wu has been engaged, who also has put out messages to Staff. Input will hopefully be garnered from Staff about furniture and balance of environment
 - Co-Chair: Will student also have input?
 - Principal: Priority to have as many voices as possible. We are in the initial stages of the design and then will involve more
 - Parent: What is timeline for completion?
 - Principal: Hope is for completion next year
- Co-Chair Question:
 - Re the budget, if there are no technology allocation costs from the budget, we have to be conscious for future years with respect to the Council budget
 - There is a parent volunteer for grant writing, and there will be a focus on the tech component.
- Co-Chair: When will the windows be finished?
 - Principal: complete by beginning of December.

- Co-Chair: work order being installed regarding the planters, can we have hopscotch repainted elsewhere?
 - Principal: yes, to submit a workorder to be done in spring 2021
- Co-Chair: We have always named parents and guardians with full names, and then moved to initials. However, there have been incidences of privacy issues on this front. Therefore, moving towards a more generic formatting for the Meeting Minutes (identifying speakers as their role not their name or initials).
 - **SECRETARY TO SCRUB PAST MINUTES**
- Parent: Can we record the guest speaker?
 - No

5. Other Business

- Engagement: How do we engage the community with speakers / presenters, given costs?
 - Co-Chair: perhaps consider parent / student topics to increase the amount of time
- Co-Chair: What is status for outdoor clothing donations?
 - Currently we are putting on hold for clothing, given it must be laundered before donation, otherwise there would be liability for the donation.
 - There will be specific outreach for the families that require it?
- Ward Rep: Is there a history of clothing drives at Clinton?
 - Historically there is a hat, sock and mitt tree, and this program would be the continuation of that program
- Co-Chair: If this does not proceed, then there is an initiative called Toronto Miracle that would be a good program for this purpose. Food is left on the porch, and volunteers come to collect

Meeting Adjourns 7:00 pm.

FOLLOWING MEETING – PRESENTATION RE ONLINE SAFETY, SEE NEXT PAGES

NEXT MEETING is December, date TDB.

Presentation by Paul Davis – Online Safety for Children

- Introduction
 - Content is for adult eyes only, some portions not for children's ears
 - Been in technology for 29 years
 - No blame on children for getting in trouble, it is parents who allow them to get in trouble
 - Spoken to 620,000 students over career
- Key Takeaways from this Presentation:
 - Rules
 - What are the rules for technology being provided to the children?
 - Key Rules:
 - Never allow tech allowed in the bedroom – isolated technology is a very problematic issue
 - Guidelines

- Timelines and parameters for how technology is used
 - Suggest 1/3, 1/3, 1/3 of time spent online (education, mindless, productivity)
 - Consequences
 - What occurs if they breach those guidelines?
- How did we get to this problem?
 - Typically Grade Threes get cell phones
 - Provide kids with loads of data
 - Kids connected wifi and multiple social media apps
- Kids get attention from people online instead of their parents, who are also now online too much
- Major Issues:
 - Games that promote violence and other problematic behaviour
 - Time allocated for poor use of screen time
- Key Stats: Grades 4 – 6 survey
 - FB, snapchat, Instagram: 60% uptake
 - Smartphone: 75%
 - Technology in bedroom: 90%
- Who is responsible for having kids on technology: parents
 - Parents should be encouraging kids to not participate in these medias
 - If safety is concerned, then provide a flip phone and not a smart phone
- Key Rules
 - No technology in the bedroom
 - Convert smart phone to dumb phone
 - Make choice to remove child from social media
- Never accept the following:
 - Children: “I didn’t mean to”, “it was an accident”, “I wasn’t thinking”
 - Parents: “kids being kids” – this is simply defending the actions of the children, who will inevitably endeavour to get out of trouble
- Always remind child who owns the phone
 - What the child does on the phone is on the parents
 - Using it is a privilege, which can be taken away
- BYOD (device): How many believe a smartphone is a distraction in school? → 95% of parents believe this
 - Solution:
 - deployment of technology should be a chromebook and flip phone
 - cell phone hotel in schools – every child must put their phone in the designated space during school hours
 - ensures there is no distractions, and that they interact during breaktime
- Texting
 - Always read all texts by the children
 - Netlingo.com – refer to this for decoding of what children are writing
 - Ensure that children are using proper sentences while texting, rather than texting language
 - Emoji → there is a dictionary for this language, where one cuts / paste and enable decoding
 - Any device can text, even without a smart phone
 - Apps → key means of communication
 - Snapchat is key means for teenagers
 - Sexting is key issue for this platform

- See: 163.1, Criminal Code
- Key Rule:
 - Don't ever take a photo of body and transmit it
 - Internet doesn't forget and will remind about the mistake
 - Must ensure to read child's texts to ensure awareness as to what is occurring with their phones
- Never judge or shame kids in the event they come to you for assistance
- Should ask kids about what they think is inappropriate images on technology
 - If the answer is at all sexual then there must be an interaction with kids about this
- Directives to kids:
 - If anyone ever threatens you online, then stop interacting with them immediately
 - Outsmart the bully: print out what is being done and present it to an adult for assistance
- If child presents problem with technology then procedure is:
 - Bring evidence to school administrators and be respectful
 - If police need to be involved then continue to be respectful
- Snitch culture
 - Question about whether this exists
 - It is a form of bullying, and there should be consequences for it
- Tips relating to specific websites and applications:
 - Look to see if your child has Vault app on their phone, the place to hide images they don't want parents to see
 - Google: Look oneself up and children every three months
 - Procedure provided to request removal of images, go to source not google first
 - Tik Tok
 - Privacy concerns are significantly worse than other platforms
 - 40m videos were removed this year due to pornographic images
 - Images as well of graphic harm mixed in with basic videos
 - Videos can be uploaded to pornographic websites without the creator's consent
 - SnapChat:
 - Images and videos do not actually disappear as the company suggest
 - Concern: snapmap → can geolocate a user
 - Ensure this is turned off
 - FaceBook
 - Remove date of birth, limit personal data about upcoming events, and all data that is outdated
 - Don't post what you're doing in real time
 - Make posts private
 - Remove old contacts

- Instagram
 - Ensure there is no close photos or names
- Passwords
 - Keep them all in a hardcopy book, NOT on your phone in notes or anywhere else

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